

California Grizzly Bear Reintroduction Unit

The California Grizzly Research Network



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Lesson 7

Final Reflection

Background Information

At the end of this unit--after students have voted to reintroduce or not to reintroduce grizzly bears--it is highly advisable that teachers take students out of the classroom to visit a natural history museum, local wildlife sanctuary, zoo, or local expert. This is extremely helpful as it offers students a chance to reflect on the activity itself in a novel setting.

Students can also fill out this reflection worksheet for the end of the unit.

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Reflection Worksheet

Now that you have finished learning about the different stakeholders and issues that are involved in animal reintroductions, please reflect on the following questions and answer in complete sentences.

1. Do you think stakeholders, policy makers, and citizens will ever vote to reintroduce the grizzly bear to California? Why or why not?

2. Using your knowledge of grizzly bears and California ecosystems, where might these animals be put in the case of reintroduction? Private or public lands?

3. If humans killed off the grizzly bear in the 1920's, why do you think it is still on our state flag?

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4. How do you think the California ecosystem has changed without grizzly bears for 100 years?

5. Would you disagree with your role's vote on the reintroduction of grizzly bears to California? Why or why not?

6. What has the case study of the California Grizzly Bear taught you about eco-systems? Conservation? Science in practice? Human nature?